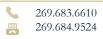


Ring Lardner Middle School 801 North 17th Street Niles, Michigan 49120





January 24, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ring Lardner Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting this <u>link</u>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

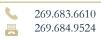
Our school was not identified as any of these and was not given a label. Regardless, we know we've still got a lot to work on, and so we're utilizing the test data to add interventions in math, after-school tutoring, new curricula, and more in hopes of increasing our students' academic achievement and success in school.

State law requires that we also report the following information:

Ring Lardner Middle School is a 6-8 building in the Niles Community School district. Students who attend Ring Lardner are assigned here as students who live in the district or come to us through schools of choice. With new administrators and several new staff members, Ring Lardner is working on their school improvement plan, based on the district goals. Both the current school improvement plan and core curriculum are available on our school website, as well as in our office.

Percentage of 6th-grade students proficient or partially proficient on M-Step





School year	ELA	Math
2021-2022	63.4%	56.1%
2022-2023	68.7%	67.3%

## Percentage of 7th-grade students proficient or partially proficient on M-Step

School year	ELA	Math
2021-2022	60.9%	62.1%
2022-2023	61.6%	51%

## Percentage of 8th-grade students proficient or partially proficient on M-Step

School year	Science	Social Studies
2021-2022	68.4%	66.8%
2022-2023	57.5%	64.5%

## Percentage of 8th-grade students proficient or partially proficient on PSAT

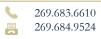
School year	English	Math
2021-2022	73.8%	73.3%
2022-2023	74.7%	69.9%

## Parent-Teacher Conference Data

School year	Fall Attendance	Spring Attendance
2021-2022	74.5%	80.1%
2022-2023	75.7%	46.9%



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The staff of Ring Lardner Middle School is very proud of the academic achievements of our students, but we know that we can continue to improve. With the support of the district, the community, and our parents, we will do so.

Sincerely,

Chris Porter, Ring Lardner Middle School Principal